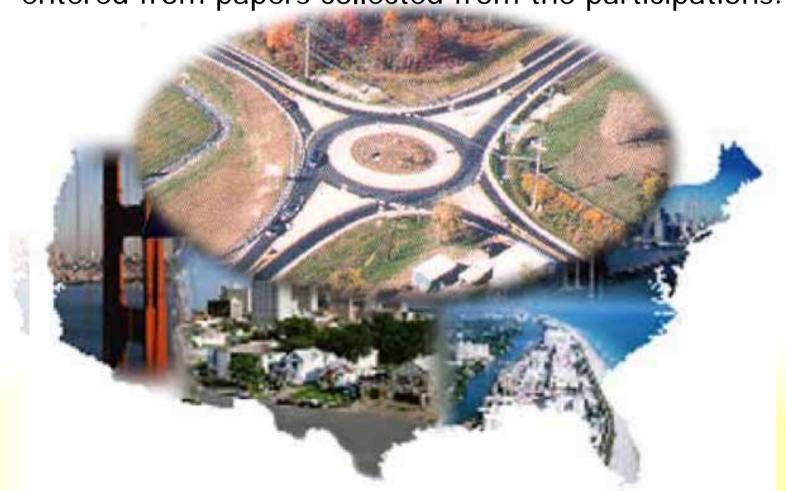
# Expanding Roundabouts in the US A group workshop and roundtable

This is a preliminary draft of collected comments which will be updated as all the comments are reviewed and entered from papers collected from the participations.



# ROOM SET UP

- 8 to 10 people at each table
- Don't sit with your friends
- Moderator, Phil Demosthenes
- Scribe, Rick Pain
- Floor Facilitators, Gene Russell, Janet Barlow, Ed Waddell

Session Theme

Expanding Roundabouts in the US:

# Timeline 9:30 – 11:15

- Intro & Instructions 10 min 9:30-9:40
- Question 1 9:40 10 am
  - 10 min work at your table.
  - -10 min answers recorded by Chair
- Question 2 10 am to 10:20
  - -10 min at table + 10
- Question 3 10:20 to 10:40
  - -10 min at table + 10
- Wrap Up

### Expanding Roundabouts in the US

 What are the 2 most important things YOU learned at the conference?

What do YOU need?

What are YOU going to do next?

# What are the 2 most important things you learned at the conference?

- Better understanding of pedestrian and ADA issues and solutions
- 2. Holistic view of roundabout needed to both sell and design
- 3. Importance of design details to optimal design and operation of roundabouts
- 4. Few ped injuries and deaths with large number of roundabouts
- 5. Need for uniformity in signing and striping and lighting
- 6. Make the case for safety of roundabouts
- 7. use of internationally recognized roundabout signage
- 8. how a blind person feels using a roundabout
- 9. roundabouts is a holistic design—all parts are important
- 10. Lighting very important as is landscaping and very few states have bought in and more states need to take proactive role in promoting roundabouts
- 11. lack of willingness to go to uniform software modeling and conflicts
- 12. use of hi speed in Kansas
- 13. Success is so critical a peer review is important before opening a roundabout
- 14. There isn't a national standard so lack of uniformity in all aspects is critical and need US-Canada cooperation in setting these
- 15. Need of uniformity
- 16. Design details leads to success of roundabouts the devil is in the details
- 17. HO scale vehicles good to simulate roundabout operation
- 18. Landscaping is an integral part of design
- 19. Agree with #4
- 20. Design elements can be incorporated to assist visually impaired,
- 21. Differences in design philosophy and process in one and two lane and US and internationally
- 22. How few disbenefits there are to roundabouts

# What do you need?

- What is <u>YOUR</u> top challenge?
- What do you need at home to create more roundabouts?
- What are you missing?
  - Design Guidance
  - Documents
  - Public Information tools
  - Education/Training tools

#### What do YOU need?

- Policy at state level for roundabouts to be accepted
- 2. Education –designers need to know where to start as well as how it fits in community
- Synthesis of models needed
- 4. Helping influence decision makers—create 2-3 pager of talking points then, hopefully, state will require roundabouts
- 5. agree with # 4– need a single resource, well indexed
- 6. More standardization of design guidelines
- 7. Support #2—for consultants and public sector as well as general public
- 8. State code are clear about inclusion and use of roundabouts as an intersection
- 9. Guidance and criteria with three or more lanes is missing
- 10. Fundamental research of roundabouts, e.g. systems look, Need for mentor or champion in each state
- 11. Include roundabouts in intersection chapters of state manuals and Green Book
- 12. provide one definitive roundabout textbook
- 13. More education, support #2, mentoring program for roundabout designers and university training
- 14. Drivers manuals include on how to drive roundabouts
- 15. Need for something prepared on pavement markings on multi-lane roundabouts. Needed before it is officially in MUTCD
- 16. Education—partnership, IIHS, MADD, and others promoting roundabouts
- 17. Library of public service announcements
- 18. National policies and procedures into guidance and policy documents and catch up with
- 19. Clearinghouse of testimonials, and other marketing materials
- 20. Good to have higher levels of leadership promoting
- 21. Assistance with public education
- 22. More tools to deal with public, elected officials
- 23. Windows based software for easy modeling

### What are **YOU** going to do next?

- Wear a traffic safety wrist band
- 2. Set-up a video course for engineers in company
- Create local ITE roundabouts activities.
- distribute roundabout statistics
- 5. Convince Provincial govt.
- 6. create roundabout conference at state level
- Promote roundabouts to CALTRANS
- 8. Upgrade design manuals locally
- 9. Bring about cultural change in DOTs and in private design community—use roundabouts first, not last
- 10. Continue to educate ourselves and those around us—be involved in development and continuation of roundabouts
- 11. Design safe intersections with roundabouts as another tool in our repertoire
- 12. Start writing roundabout section in manual
- 13. Explore better data collection for feeding into models
- 14. Educate others in our agencies
- 15. Stay on top of latest roundabout research
- 16. Educate firm and clients about roundabouts and be better advocate
- 17. Offer more training and educational opportunities
- 18. Using confidence and knowledge from conference and market roundabouts and facilitate training
- 19. More research on roundabouts so we can look at data rather than depending on opinions
- 20. Issue change order to current roundabout design
- 21. Start working to state MUTCD supplement for roundabout signage
- 22. Statewide conference
- 23. Case studies of successful roundabouts with design characteristics
- 24. Video for selling management
- 25. Review and resign, restripe as needed for existing roundabouts
- 26. Learn more about multi-lane roundabouts
- 27. Re-examine existing projects and see if roundabouts are feasible.
- 28. Go home and enjoy the Memorial Day Weekend

# Any thing else you think of?

- 1. How you maintain traffic while constructing roundabouts – more information
- Need to consider safety for 3-4 lane roundabouts, not just operations. Also, need more data and evaluation on multi-2. lane
- 3. Not over building/designing for high future capacity. Plan for expandable roundabouts as capacity is needed
- 4. Coordinating with contractors-they need to be trained. Learn from them on traffic control
- 5. Confusion of public with circles and roundabouts and get the distinctions out to them
- FHWA Divisions need to be informed and trained in roundabouts—similar as needs to be done in DOTs 6.
- Present roundabouts in classes on intersection design
- 8. Present roundabouts in classes on interchange design
- 9. Survey of road users, drivers, ped, cycle, truck, where they have experience with roundabouts, specially with multilane roundabouts
- 10. Something like highway capacity committee on roundabouts to make sure this is openly discussed and included in roundabouts—July 05 in Vegas
- 11. Plan for and consider incident management – specially when designing for special events or incidents
- 12. Cultural change in design method. Boundaries in design process of roundabouts needs to be "borderless", e.g. eliminate design process silos. Principles based approach to roundabout design guides
- 13. Lane drop on exit lane—safety concerns—needs to be in design guides
- 14. FHWA updating roundabout design guides as soon as \$\$\$ available.
- 15. Incident management – single lane roundabout—in NM car stays in lane until police arrive. Major catastrophe – no electricity, no traffic signals, roundabouts don't go out in hurricanes—emergency characteristics are a plus
- FHWA invoke influence for roundabouts. Support using federal dollars for roundabouts and leverage roundabouts by 16. demanding FHWA dollars used for roundabouts
- Need to be at urban land, insurance, and other transportation organizations should include roundabout sessions 17.
- 18. Keep considering blind and other peds needs. If you want to work in these areas please network and contact with Janet Barlow and others in ADA area
- Toolbox for selling public at initial planning stages on roundabouts-how to get public buy-in early in process 19.
- Encourage with Univ or student group asks for talk include roundabouts and ask if univ has roundabouts in classes 20.
- 21. Recommend roundabouts in traffic congestion relief venues

